

Memory of Osaka Institute of
Technology, Series B
Vol. 43, No.1 (1998) pp. 83~98

LEARNER ASSESSMENT

by

Steve Petrucione

Department of Information Processing, Faculty of Information Science

(Manuscript received May 27, 1998)

Abstract

This paper deals with the necessity of teachers assessing their students' language ability before formal instruction begins. It is to the teacher's interest to carry out an investigation to determine the learners current knowledge of target language. In this paper I first carry out an analysis of a learner's competence by using three tasks in two different modes; speaking and writing.

I then compare what the learner can do and cannot do in the language. The learner is also compared with a much more advanced learner of English and goals and activities are suggested that will bring her closer to the level of the advanced learner. It is thus an approach to go about teaching in a way that gives teachers more knowledge of the learners in the classroom then we often have at present.